

OVERHEAD 10: SUMMARY OF OBSERVATION TOOLS

Quantitative Approaches

- I. Categorical Frequency Tools
 - A. Teacher verbal behaviors (Technique 1)
 - B. Teacher questions (Technique 2)
 - C. Student on-task and off-task behaviors (Technique 3)
- II. Performance Indicator Tools
 - A. Gardner's multiple intelligences (Technique 4)
 - B. Hunter's steps in lesson planning (Technique 5)
 - C. Johnson and Johnson's cooperative learning criteria (Technique 6)
- III. Visual Diagramming Tools
 - A. Diagram of Verbal Interactions (Technique 7)
 - B. Diagram of Teacher Space Utilization (Technique 8)
- IV. Tailored Tools
 - A. Feedback (Technique 9)
 - B. Teacher-pupil interaction (Technique 10)

Qualitative Approaches

- I. Detached Open-Ended Narrative Tool (Technique 11)
- II. Participant Open-Ended Observation (Technique 12)
- III. Child-Centered Learning Observation (Technique 13)
- IV. Nonverbal (Technique 14)

OVERHEAD 11: OUTLINE OF REFLECTIVE CLINICAL SUPERVISION CYCLE

Reflective Clinical Supervision

