

OVERHEAD 12: DEFINITION OF CLINICAL SUPERVISION

"Clinical supervision may be defined as supervision focused upon the improvement of instruction by means of systematic cycles of planning, observation, and intensive intellectual analysis of actual teaching performances in the interest of rational modification."

Welles, 1971

OVERHEAD 13: REFLECTIVE CLINICAL SUPERVISION ASSUMPTIONS

1. It is a technology for improving instruction.
2. It is a deliberate intervention into the instructional process.
3. It is goal-oriented, combining the school's needs with the personal growth needs of those who work within the school.
4. It assumes a professional working relationship between teacher(s) and supervisor(s).
5. It requires a high degree of mutual trust, as reflected in understanding, support, and commitment to growth.
6. It is systematic, although it requires a flexible and continuously changing methodology.
7. It creates a productive (i.e., healthy) tension for bridging the gap between the real and the ideal.
8. It assumes that the supervisor knows a great deal about the analysis of instruction and learning and also about productive human interaction.
9. It requires both preservice training (for supervisors), especially in observation techniques, and continuous inservice reflection on effective approaches.